# CLASS OF 2026

## 2023-2024 10TH GRADE SCHEDULING PACKET

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#### **CENTERVILLE SCHOOL 2023-24 SCHEDULING TIMELINE**

DATE	CLASS OF	INFORMATION
January 5	2024, 2025, 2026 & 2027	College Credit Plus Informational Meeting at 7PM in Performing Arts Center
January 12	2025	Career Expo for students interested in applying to Career Education Block Program
January 26	2024, 2025 & 2026	Students attend AP Fair in Performing Arts Center during school day
January 30	2027	High school counselors visit middle schools to review scheduling information
January 30	2027	Middle School Parent/Student Night at 7PM in the Performing Arts Center at Centerville High School - Magsig, Tower Heights A/B
January 31	2027	Middle School Parent/Student Night at 7PM in the Performing Arts Center at Centerville High School - Watts, Tower Heights C/D
February 1	2024, 2025, 2026 & 2027	Summer School information is released on CHS Guidance website under Scheduling Resources; registration runs February 27 - March 6
Early February	2024, 2025, 2026 & 2027	Students/parents can view grade level specific videos on CHS Guidance website under Scheduling Resources
Early February	2024, 2025 & 2026	Students review their Graduation Progress Report, which will be given to them by their Advisor
Early February	2024, 2025 & 2026	Students review their 4-year Graduation Plan, which is located in their Google Docs
February 7	2024	Parents/students attend Class of 2024 scheduling meeting at 7PM in Central Theater
February 8	2025	Parents/students attend Class of 2025 scheduling meeting at 7PM in Central Theater
February 9	2026	Parents/students attend Class of 2026 scheduling meeting at 7PM in Central Theater
February 10	2024, 2025 & 2026	45-minute extended advisory for students to review the scheduling process
February 10-15	2024, 2025, 2026 & 2027	Home Access Center (HAC) open for students to enter course requests
February 28	2024, 2025 & 2026	Schedule Verification sheets given to students in advisory This is the last opportunity for students to adjust their course requests!
March 7	2024, 2025, 2026 & 2027	Attend College / Career Fair from 6:30-8PM at CHS
August 10	2027	Freshman Orientation at CHS; schedules will be given to all 9th grade students
August 2023	2024, 2025, 2026 & 2027	Students can access class schedules via HAC the week before school starts

**STEP 1:** CONSIDER YOUR CAREER INTERESTS AND CAREER PATHWAYS. REVIEWING YOUR NAVIANCE INFORMATION MAY BE HELPFUL.

**STEP 2:** REVIEW YOUR GRADUATION PROGRESS REPORT TO DETERMINE CLASSES THAT WILL MEET YOUR GRADUATION REQUIREMENTS AND ALIGN WITH YOUR CAREER INTERESTS.

STEP 3: COMPLETE YOUR FOUR YEAR PLAN WITH THE COURSE NAMES AND COURSE CODES.

**STEP 4:** LOG IN TO HOME ACCESS CENTER WITH YOUR STUDENT CREDENTIALS AND SELECT YOUR COURSES. HAC WILL BE OPEN FOR SCHEDULING FEBRUARY 10TH - 15TH.

### BEFORE YOU BEGIN: HELPFUL HINTS

- Review the Course of Studies and scheduling resources found on the CHS website.
- Only STUDENT accounts can be used to request courses. PARENT accounts can **NOT** be used to complete the process.
- Some courses may have been recommended for you by your current teacher(s).
   Please speak with your teacher to make an informed decision if you are wanting to change a teacher recommendation.
- It is recommended that you schedule for a full school day:
   6 class periods + lunch = 7 periods
- Your guidance counselor will schedule Advisory and lunch periods.
- If you want a study hall, simply leave room in your schedule. Remember: one semester opening = one study hall, or two semester openings = two study halls.
   Remember, you can only have one study hall per semester. Faculty Assisting and Office Assisting are considered study halls. If you wish to have one of these positions, leave the opening in your schedule. We will assign the actual faculty/office assistant position when school starts.
- Course requests are only selecting courses, **NOT** specific periods or teachers.
- If you plan to take a course during summer school, do **NOT** request the same course during this process.
- If you need additional information, have questions, or experience difficulties with this course request process, please see your unit guidance counselor.
- You will receive a course verification sheet on February 28th in advisory. This sheet
  will list the courses you selected. Please review this sheet carefully and make the
  appropriate corrections. This will be your LAST opportunity to change your
  requested course until school starts!

#### Advisor:

#### **Graduation Progress Report for Sample Student**

Students in the classes of 2023 and beyond have three main requirements for graduation: earning credits, demonstrating competency, and demonstrating readiness. This report shows the student's progress toward meeting these criteria for these requirements through the most typical pathways to graduation.

#### 1. Credits for Graduation

Academic Area	Total Earned and Attempting	Credit Required	Need to Earn
English	2	4	2
Math - Alg II or equivalent	1	1	0
Math - other than Alg II or equivalent	2	3	1
Science - Life Science	1	1	0
Science - Physical	1	1	0
Science - Other	0	1	1
Social Studies - American History	1	1	0
Social Studies - American Government	0	0.5	0.5
Social Studies - World History	0.5	0.5	0
Social Studies - other than Am Govt or Am Hist	0.5	1	0.5
Health	0.5	0.5	0
Physical Education * (PE Waiver)	0	0	0
Fine Arts	1	1	0
Elective	3.25	5.5	2.25
Overflow-Credits beyond Grad Requirements	0		
Overall - Total	13.75	21	

#### 2. Demonstrating Competency

The most common option for demonstrating competency is for students to earn a scaled score of 684 or higher on the Ohio State tests for Alg 1 and ELA 2.

Algebra 1 Scaled Score	English Language Arts 2 Scaled Score
MET	Not met yet

#### 3. Demonstrating Readiness - You have completed this requirement.

All students must earn two graduation seals to be eligible for graduation. One seal must be a \*state-defined seal.

Seals	Criteria	Met?
OhioMeansJobs Readiness*	Complete the requirements, form, and criteria established for the readiness seal, including demonstration of work-readiness and professional competencies.	
Science*	Demonstrate proficiency on the Biology Ohio State Test, a science Advanced Placement test, or in a College Credit Plus science course OR earn a final course grade of "B" or higher in an advanced science course	
Citizenship*	Demonstrate proficiency in US History & US Govt on the OSTs, AP tests, or CCP social studies courses OR earn a final course grade of "B" or higher in US History and US Govt (OR any combination of these criteria)	
Technology*	Demonstrate proficiency on AP tests or CCP coursework OR earn credit in courses that meet technology criteria/guideline developed by the Ohio Department of Education	
College-Ready*	Earn qualifying scores on the ACT (18+ English, 22+ Reading, 22+ Math) or SAT (480+ Reading/Writing, 530+ Math)	
Industry-Recognized Credential*	Earn a 12-point approved industry-recognized credential or group of credentials totaling 12 points in a single career field.	
Honors Diploma*	Complete the criteria for an honors diploma	
Seal Biliteracy*	Demonstrate proficiency in English and a world language on assessments defined by the Ohio Department of Education. Assessments include Advanced Placement tests, the STAMP 4S test, and Ohio State Tests.	
Military Enlistment*	Student enlisted in a branch of the U.S. Armed Forces; or Participate in an approved JROTC program.	
Community Service	Complete a minimum of 60 hours of verified community service hours or for one meaningful community service project approved by the administration during a student's high school years.	
Fine Arts	Earn one additional fine arts credit beyond the graduation requirement (2 credits total) or participate in a minimum of 2 units* of extra/co-curricular fine arts activities. Units are defined as a season, a production, or unit of time determined by the administration to be appropriate.	
Student Engagement	Complete 3 units of school-related activities in two different years of high school. Units are defined as a season, a production, or unit of time determined by the administration to be appropriate.	Υ

#### **Centerville High School Graduation Plan**



Name:	Grade:	Unit:	Advisor:	Counselor:
My Schedule - This is my plan	for all four yea	ars of high school.	Cred	dits from middle school =

Freshmen Year	Sophomore Year	Junior Year	Senior Year

**Summer School Courses?** 

#### Credits for Graduation - Check your schedule above for your credits needed for graduation and see what it takes to earn an \*honors diploma.

ELA Credits (4)	Math (4)	Science (3)	Social Studies (3)	Fine Arts (1)	Health (0.5)	PE (0.5 or 2 units)	Other/Electives (5)	Total (21)

<sup>\*</sup>Honors Diploma: To earn an academic honors diploma students need all but one of the following: 4 science credits, 4 social studies credits, 3 credits of world language, GPA of 3.5 or higher, a score of >27 on the ACT or a score of >1280 on the SAT.

#### Graduation Seals - Check the graduation seals you plan to earn during high school. You must earn two seals for graduation, one must be a state seal.

State Seals				Local Seals		
OhioMeansJobs Readiness Seal		Industry-Recognized Credential Seal		Fine Arts Seal		
Science Seal		Honors Diploma Seal		Community Service Seal		
Citizenship Seal		Seal of Biliteracy		Student Engagement Seal		
Technology Seal		Military Enlistment Seal				
College-Ready Seal						

What are your plans after high school? Are you considering taking some AP courses? Are you considering career education pathways?	

What are your goals for this school year to help you achieve your long-term goals?					

## SUBMITTING COURSE REQUESTS VIA HAC. HAC.CENTERVILLE.K12.OH.US

CHS students in grades 9-11 will submit their course requests through the Home Access Center (HAC).

Students must submit their course requests electronically through HAC, <u>beginning February 10</u>, 2023 at 8 am. <u>Students will not be able to submit course requests online after February 15</u>, 2023 at 3 pm. Upperclassmen will continue to receive priority when scheduling classes.

#### Let's Get Started:

- 1. Access HAC at http://hac.centerville.k12.oh.us/homeaccess
- 2. Enter your **User Name** (Student ID) and **Password** (CHS computer password) Note: Students must use their own login information to request classes. Parent logins will not work for course requests!
- 3. Click on the **Classes** button at the top of the screen and click on the **Requests** tab located underneath the main row of buttons:



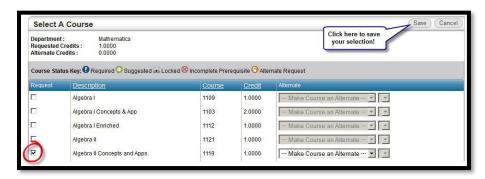
#### To Add A Course:

1. Click on the **Edit** button for the **Subject Area** of the course you need to add:



2. Find the course you wish to add by scrolling down through the list.

3. Place a check mark in the Request box to choose the course:



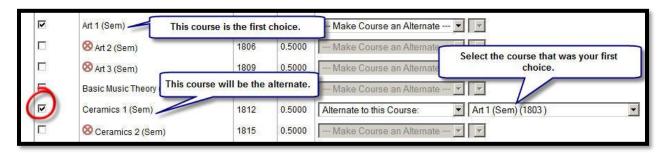
4. Click on the **Save** button in the top right-hand corner.

#### To Delete a Course:

- 1. Click on the Edit button for the Subject Area of the course you need to delete
- 2. Click on the check mark in the Request box to <u>remove</u> the check mark for the course you want to delete.
- 3. Click on the **Save** button in the top right-hand corner.

#### To Request an Alternate Course: ONLY TO BE USED FOR ELECTIVES!

- 1. Click on the **Edit** button in the Subject Area of the course you need to add.
- 2. Find the course you wish to add as an alternate to a specific course by scrolling down through the list.
- 3. Place a check mark in the Request box to choose the course.
- 4. Click on Make Course an Alternate drop down option on the right side of the screen.
- 5. Select the option Alternate to this Course.
- 6. Select the course that you would like this course to be the alternate for from the drop down list of courses:



7. Click on the **Save** button in the top right-hand corner.